

the S.I.N.E. Post

S.I.N.E.
866.380.SINE (7463)
www.SINEonline.com

from the President/CEO



Greetings!

Since the last time I addressed you, SINE has added several new board members that I would like to personally welcome and recognize. These individuals are responsible for carrying out the vision of SINE and ensuring that the activities and programs reflect the organization's goals. These new members, as well as the others, are also responsible for fiscal stewardship and overall

leadership of the organization.

The new board members include:

- **Tom Austerman**, President, Evansville Commerce Bank
- **Linda Goepfner**, Director of the People Department, (HR) Jasper Engines and Transmissions
- **Jim Heck**, COO, Grow Southwest Indiana Workforce Board
- **Susan Kupisch**, Vice President of Academic Affairs, University of Evansville
- **Mary Roberson**, Superintendent, Perry Central School Corporation

I'm sure these new board members will do an outstanding job carrying out the mission of SINE to ensure that all people of southwest Indiana receive the opportunity to participate fully in the economic, civic, and cultural life of the region. This includes providing leadership and services that focus on educational networks, literacy for all ages, professional development of educators, workforce advancement, and lifelong learning.

Recently the Council for Advancement of Adult Literacy released its Reach Higher, America report. The report addressed the crisis we are experiencing in the U.S. workforce. According to the report, our nation's greatest challenge is to help America's adults become lifetime learners and gain the marketable skills, postsecondary credentials, and English language proficiency the workforce will need to ensure the nation's continued prosperity and betterment of our children's lives.

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We have a dream...

Who wouldn't want a job that best matches their skills, attitudes, interests and passions? The Dream It. Do It. campaign goals are simple and straightforward: to change the negative perception of manufacturing careers, educate young people about all of the various types of careers available in the manufacturing sector, and help people find those jobs and the resources that are available to get the jobs.

The Dream It. Do It. campaign was developed by the National Association of Manufacturers (NAM) and its research and education affiliate, the Manufacturing Institute. NAM is the nation's largest industrial trade association, representing small and large manufacturers in every industrial sector and in all 50 states.

Together with its sponsors, Dream It. Do It. is providing opportunities for young adults to learn about exciting careers while helping manufacturers attract the best and brightest our country has to offer.

Locally, the Region 11 Grow Southwest Indiana Workforce Board (GSIWB), in collaboration with the Workforce Innovation in Regional Economic Development (WIRED) Implementation Team, received a grant to carry out plans to partner with SINE to coordinate the Dream It. Do It. initiative in southwest Indiana.

One major reason a program like Dream It. Do It. is needed in our area is a general lack of career awareness (specifically the high-wage skills and training necessary for many manufacturing occupations). A trend toward continued lack of locally qualified applicants in manufacturing technical positions will result in limited future development of advanced manufacturing occupations.

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To accomplish this, the report states, current federal adult education and workforce skills programs need to be overhauled, redesigned, and connected more effectively to state and local programs. The current practice of states and local programs operating in isolation—each with different eligibility requirements, reporting systems, and performance metrics—will not be effective.

The National Commission on Adult Literacy believes our nation must have an integrated system that serves millions of Americans in accessible, affordable, and accountable ways—on the job, online, and in the classroom. This system, according to the National Commission on Adult Literacy's plan, would be an adult education and workforce skills system with the capacity to effectively serve 20 million adults annually by the year 2020.

How will they do this?

According to the report, Congress and state governments should set the mission of this adult education and workforce skills system

to attainment of postsecondary and workforce readiness. To prepare substantially more adults for postsecondary education and workforce readiness, there must be an aggressive approach that leads to the acquisition of credentials, certificates, and degrees. Hopefully this approach will lead to a national commitment to educate for life, specifically for adults who are our current and future workforce and the parents/leaders of our children.

To read the Council for Advancement of Adult Literacy's full report, *Reach Higher, America*, log on to www.caalusa.org and click on the left side of the page (Get Commission Final Report).

We at SINE look forward to working in this cooperative effort and instilling a lifelong love of learning throughout the population of southwest Indiana.

Sincerely,

Mary K. Cardinal
President/CEO

Sponsor Feature:



Vectren enhances culture for learning

By partnering with local business and industry, SINE helps facilitate positive long-term growth in the attitude toward learning and education for the people of southwest Indiana. One of SINE's major sponsors is Vectren Corporation. Together, SINE and Vectren work to enhance the culture for learning in our area.

Recently, in collaboration with the National Energy Foundation (NEF), Vectren has launched an energy safety education program, THINK! ENERGY Safe Kids. Beginning at the end of October, which is National Energy Awareness month, Vectren and NEF plan to provide more than 70 interactive, hands-on presentations at elementary schools in Vectren Energy Delivery of Indiana's service territories: Vectren North and Vectren South. Targeted for fourth grade, the energy safety program encourages students to think about energy safely.

"It is vitally important to educate not only our customers but also our children about natural gas and electric safety," said Maelynn Foster Hudson, Vectren Senior Communications Specialist who coordinates the safety education program. "Through this program, students will learn about electricity and natural gas properties and what to do when they notice a downed power line or suspect a gas leak. We need to ensure everyone in the communities we serve take the necessary safety precautions in and around their homes to avoid hazards related to gas and electricity."

Participating students will learn about the basics of natural gas in Vectren North territory and electricity in Vectren South territory and will receive an energy safety booklet that encourages them to live smart and take action by following electrical and natural gas safety precautions at home and at school. Each participating teacher/classroom will

receive teaching materials that include a teacher guide, an accompanying CD, and energy instructional posters.

As part of the safety education program, all participating fourth grade classrooms will submit an entry into the program's Energy Safety Slogan Contest; and every classroom, kindergarten through fifth grade, at the participating schools will receive a poster and music CD of the winning entry. In the Vectren South territory, a Live Wire demonstration can be scheduled for a follow-up lesson. This outdoor activity offers safety lessons and excitement about electricity, as trained Vectren Energy Delivery professionals demonstrate the power of a live electrical line.

School participation is limited. For more information, contact NEF at 1-800-616-8326 or e-mail Elissa Richards at elissa@nefl.org to request an enrollment form.

UPCOMING WORKSHOPS



SINE offers workshops covering the most current techniques and subject areas for public and private educators. As of September 1, 2008, all SINE workshops carry a registration fee to cover the cost of food and materials. Payment of the registration fee is required one week prior to the workshop start date. For more information or to register log on to www.sineonline.com or call 866.380.7463.

6 Traits Writing for Grades 3-12
Date: November 20-21, 2008
Trainer: Dr. Fred Wolff
Location: Evansville Marriott
Registrations limited to 60

DIBELS Interventions K-1
Date: January 20, 2009
Trainers: Amber Oakley
Location: Evansville Marriott
Registrations limited to 40

DIBELS Interventions 1-3
Date: February 27, 2009
Trainers: Amber Oakley
Location: Biaggi's
Registrations limited to 40

The 15-Day Crunch
Date: December 4, 2008
Trainer: Kay Davidson
Location: Evansville Marriott
Registrations limited to 100

Writing Across the Curriculum (grades 6-12)
Date: February 12, 2009
Trainer: Dr. Fred Wolff
Location: Evansville Marriott
Registrations limited to 60

6 Traits Writing (grades K-2)
Date: March 4, 2009
Trainer: Dr. Jeff Hicks
Location: Biaggi's
Registrations limited to 60

Secondary Reading Strategies and Assessments
Date: January 13, 2009
Trainer: Kristi Carroll
Location: New Harmony Inn
Registrations limited to 60

Curriculum-Based Math Assessments and Interventions
Primary (K-2) February 19, 2009
Intermediate (3-8) February 26, 2009
Trainer: Andrea Greaney
Location: Evansville Marriott
Registrations limited to 50

Learning
for Life.

“We believe all people of southwest Indiana deserve the opportunity to participate fully in the economic, civic, and cultural life of the region. SINE provides leadership and services that focus on educational networks, literacy for all ages, professional development of educators, workforce advancement, and lifelong learning.”

CIE has positive impact on New Harmony School



New Harmony School teacher Donald Kensell uses what he learned from SINE training to work with a student.

New Harmony School Principal Doug Mills says since his school began working with SINE's Consultants in Education (CIE) four years ago, the school's academic achievement and ISTEP scores have steadily risen.

"The students have benefited greatly from having CIE's influence," he says.

In 2005, New Harmony School started working with CIE consultants on Curriculum Mapping training for its teachers. Curriculum mapping is a process for collecting and recording curriculum-related data that identifies core skills and content taught, processes employed, and assessments used for each subject area and grade level. The completed curriculum map then becomes a tool that helps teachers keep track of what has been taught and plan what will be taught. After the initial training, New Harmony School's teachers mapped their teaching to prepare for Curriculum Mapping in 2007. This school year, teachers will be revising their maps and aligning them with the newly released Indiana Core Standards.

CIE consultants have also worked with New Harmony School on The Student Success Process (SSP). Using SSP, all students are tested to find out which Indiana Standards need attention. This is done using a comprehensive test, the results of which are used to create an instructional calendar that focuses on the weakest skills. Short tests are then given every two weeks or so to assess skills on a specific standard and determine which students could benefit from additional tutoring on each skill. Pilot programs for SSP began in the elementary grades and then eventually expanded to grades 1-9 in the language arts and math programs at New Harmony. Mills says teachers have worked since 2005 to learn the process, how to create mini-curriculums, and how to administer assessments.

In 2007, CIE consultants trained New Harmony School's elementary teachers in DIBELS reading assessments and interventions. Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is a formative early literacy assessment. It is used by elementary teachers to screen for whether students are at risk of reading difficulty and to monitor student progress and guide instruction.

According to Mills, New Harmony School, a self-contained K-12 school, chose to work with SINE to address areas of concern from its School Improvement Plan. The benefit for the school has been the result of the consultants sharing best practices that the teachers themselves would otherwise not have known about.

"By having an outside consultant, it has been easy to stay in touch with the practices that others school are involved in." Mills says. "The teachers have new strategies and assessments to help them guide their instruction."

Mills says he would definitely encourage other schools to participate in training with CIE. "For a small school, like NHS, this was the best way to use our resources to improve instruction, and I'll bet it would be for other small and rural schools, too."

New Harmony School is continuing to work with CIE during the 2008-2009 school year. Consulting has already begun in the area of writing instruction using Simple Six and processes to improve students' math skills.

For more information on how CIE can assist your school contact SINE at 866.380.7463 or at www.sineonline.com.

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be accessed through the toll-free number.



Dr. Fred Wolff to present November 20-21 Six Traits Workshop

SINE is pleased to announce that Dr. Fred Wolff will be presenting a free Six Traits (grades 3-12) workshop at the Evansville Marriott on November 20-21, 2008. This workshop is free for all participants from SINE's nine-county area thanks to a sponsorship by Hansen Manufacturing Corporation of Princeton, Indiana.

This interactive workshop will introduce participants to the Six Trait writing model. The session will provide an overview of the traits and how they can be used to improve student writing. Focusing on

the traits, participants will explore how to use literature, rubrics, and lesson ideas to teach the Six Traits of writing.

Fred Wolff was a classroom teacher for 19 of his nearly 30 years in education. He has worked with teachers throughout the U.S. and international schools in Asia, Africa, and Mexico. One of the original New Hampshire teachers to become involved in the New Hampshire Writing Project in 1979, he has directed a number of published anthologies of student writing. Fred helped launch the first Student Writers Academy at the University of New Hampshire and has taught numerous

courses in the Education Department at UNH as well as teaching writing to students from third grade through high school. Most recently, he produced and wrote the script for a documentary aired on PBS on Holocaust Survivors living in his home state of New Hampshire. His first book, *Writes of Passage: a New Teachers Guide to Teaching Writing*, will be published by Pearson Education in late 2008. He holds a doctorate in Curriculum and Teaching from Boston University.

For more information on this workshop, log on to www.sineonline.com or call 866.380.7463.

We have a dream... (continued from page 1)

The end result of the Dream It. Do It. initiative is to prepare our emerging workforce for productive, self-sustaining careers in advanced manufacturing and logistics to help sustain our local economy.

In addition to using Dream It. Do It. to engage student interest, how will we accomplish the goals of the project?

Taking the lead from our partnership with Conexus Indiana, SINE's Project Director, Kim Breitweiser, will handle the marketing aspect of Dream It. Do It. on a regional level, to increase career awareness and promote a positive image for future careers in advanced manufacturing and logistics. She will also coordinate all aspects of the planned activities for this initiative.

"The manufacturing sector can provide young people with challenging careers that will grow and change with them," says Breitweiser. "The key to success is matching the right kind of job with the right kind of person, and the Dream It. Do It. program can help people identify those combinations. It also does a great job getting the message across that 21st century manufacturing is worlds away from the factories of the past, and US manufacturers want people who are creative, dynamic, and innovative to help keep pace in the constantly evolving world of cutting-edge technology used to keep manufacturing productivity at the highest levels."

Some of the activities planned for the local roll-out of the Dream It. Do It. initiative include:

- Hosting three area Engineer Our Future events in Vincennes, Jasper, and Evansville. These events will promote engineering and technical careers and enable regional businesses to showcase their companies and communicate career opportunities (including internships and cooperative education programs) available in the region.
- SINE will officially begin the two-year project with three regional kick-off events in November to promote the initiative with all stakeholders and obtain support for the initiative from regional business and industry.
- The SINE website, along with the Conexus Indiana website, will serve as the repository for career awareness information, including an inventory of regional businesses offering plant tours, job shadowing, boot camps, internship opportunities, and a listing of apprenticeships available in advanced manufacturing—either through businesses or through trade organizations.
- SINE will increase the existing number of career Learning Exchange projects available in the region. SINE is currently providing 20 Learning Exchanges over the next two years with plans to add 20

more. The partnerships team up teachers and students with an interest in scientific, technical, engineering, and mathematics careers with local business and industry. Teachers develop curriculum based on their experiences and students develop a project in collaboration with the business.

- Convening and engaging the regional steering committee locally to promote advanced manufacturing careers. This may also involve outreach to other state/regional advanced manufacturing organizations. This regional steering committee will provide direction and feedback on career image, awareness and training activities.
- Expanding the existing number of Advanced Manufacturing Workshops available in the region. SINE is providing six week-long summer advanced manufacturing workshops in collaboration with Vincennes University over the next two years.

For more information on SINE's involvement with the Dream It. Do It. initiative stay tuned to the SINE post or log on to www.sineonline.com.

You and SINE

Partners in a Stronger Future



SINE has had a very good beginning ... but this is just the beginning. SINE has made a profound impact on the lives of countless individuals in southwest Indiana ... not only through direct contact, such as the many training programs, but also through the impact that these trained professionals, successful students, and achieving adult learners will have on the lives of those around them.

Your generous contribution aids SINE in developing and sponsoring the much-needed programs that partner with education and businesses to improve our workforce; assisting us in underwriting costs for programs that aid our at-risk and underachieving youth, creating brighter opportunities for their future; helping us establish or enhance adult learning opportunities that include literacy services, basic computer training, ESL, GED or high school completion programs; and allowing us to increase the contributions that SINE makes to such programs as our classroom libraries. SINE is a non-profit, charitable organization.

Yes, I want to become a SINE partner. Enclosed in my tax-deductible contribution that will enable SINE to develop and support much-needed programs in our communities. I understand that through my generous gift, I will contribute to building a better future for southwest Indiana.

Name: _____

Company/Organization/School: _____

Address: _____

Phone: _____ **E-mail:** _____

**Please complete and return this form with your check to:
the Southwest Indiana Network for Education, 909 W. Morton Street, Oakland City, IN 47660.**